



**Chickasha Public Schools
Job Description**

Job Title: Social Worker

Qualifications: Master's degree in Social Work from an accredited Council of Social Work Education (CSWE) program/Licensed Professional Counselor/Licensed Marriage and Family Therapist.

Reports To: Executive Director of Student Services

Supervises: None

Assists: All staff

Contact with Others: An incumbent in this position has regular contact with persons outside the district which requires tact and diplomacy and independent judgment such as problem solving; making formal presentations; interpreting policies and procedures based on experience.

Performance Responsibilities:

School Social Workers are Oklahoma Licensed Social Workers specializing in school services. School Social Workers are trained mental health professionals providing support for students' social and emotional behavioral health. They are uniquely trained to serve as a link between home, school, and community through direct services. School social workers serve as specialized mental health members on school interdisciplinary teams.

Skill Requirements-

Knowledge of social services and programs available to meet a range of mental health, physical health, academic, and social service needs, as well as knowledge of state, local, and federal laws impacting the lives of students. Must have experience in crisis response. The ability to conduct interventions within a broad range of settings, in a professional manner with competency.

Work independently demonstrating persistence, self-motivation, and excellent communication, organization and time management skills. Work effectively within a multidisciplinary team, maintain appropriate boundaries, and service as liaison between school and community.

Job Purpose and Responsibility-

The primary role of the Social Worker is to identify and assist students, families and school systems in overcoming barriers that interfere with learning through the use of assessment, counseling, consultation, and coordination of school and community resources. Utilize knowledge of human behavior, social and emotional competencies, and community systems to guide service delivery. Help students increase academic success, improve interpersonal relations, cope with crisis situations, learn problem-solving skills, improve attendance, and build self-esteem. Foster educational environments that are safe; have supportive, fair, and responsive policies; and emphasize early intervention and positive behavioral interventions.

Essential Functions-

1. Conduct reliable and valid assessments of students and organizations to inform the design of interventions to remove barriers to learning.
2. Facilitate and link engagement between student, family, school, and community.
3. Advocacy for students and their families that promotes equal access to services and supports.
4. Work with students' living situations that affect the students' school success.
5. Provide multi-tiered systems of support in behavior and mental health services.
6. Assist students with developing social and emotional skills.
7. Crisis intervention.
8. Cope with family, medical, substance use, sexuality, and grief/loss issues.
9. Provide assessments for students behavioral health, assess school climate, develop safety plans.
10. Obtain and coordinate community resources and systems of care that provide external and wrap-around services for students and families.
11. Provide training support and communicate procedures and policies for reporting child abuse and neglect.
12. Provide consultation to school personnel, parents/guardians, and community partners for the purpose of enhancing their understanding of student needs, developing effective interventions, and building school capacity.
13. Utilize data in assessing needs of, planning interventions for individual students, groups, and/or the whole school population.
14. Maintain accurate, complete and punctual records, as well as safeguard the privacy and confidentiality of information as required by law, District policy, and licensing requirements.
15. Meet the minimum professional development requirements as set forth by the licensing board.
16. Adhere to state and District mandating reporting requirements as they pertain to safety concerns.
17. Ensure that students and their families are provided services within the context of diversity understanding and competence.
18. Utilize evidence-informed practices, skills, and techniques that reflect the understanding of the role of diversity.
19. Empower students and families to gain access to and effectively utilize school and community.
20. Performs other duties as assigned.

TERMS OF EMPLOYMENT:

Number of days and compensation based upon board approved salary schedule and the employee work calendar.

EVALUATION:

Performance of this job will be evaluated in accordance with the provisions of the Board's policy on Evaluation of certified personnel.