

# Second Grade Essential Standards

## First 9 Weeks:

### Math:

\_\_\_ 2.N.1.3 Use place value to describe whole numbers between 10 and 1,000 in terms of hundreds, tens, and ones, including written, standard, and expanded forms. Know that 10 is equivalent to 10 ones and 100 is equivalent to 10 tens.

\_\_\_ 2.N.1.5 use objects to determine whether a number is even or odd.

\_\_\_ 2.N.1.7 Use place value to compare and order whole numbers up to 1,000 using comparative language, numbers, and symbols, (e.g.,  $425 > 276$ ,  $73 < 107$ , page 351 comes after page 350, 753 is between 700 and 800).

### ELA:

\_\_\_ 2.2.PA Students will add, delete, and substitute phonemes in spoken words with 5-6 phonemes.

\_\_\_ 2.2.PWS.1 Decode one and two syllable words using single consonants, blends, diagraphs, vowel sounds, and vowel patterns.

## Second 9 Weeks:

### Math:

### ELA:

\_\_\_ 2.2.PWS.2 Decode words by applying knowledge of structural analysis with syllable patterns, inflected songs, inflected endings, compound words, contractions, abbreviations, prefixes and suffixes.

## Third 9 Weeks:

### Math:

### ELA:

\_\_\_ 2.2.PWS.3 Read words in common word families.

## Fourth 9 Weeks:

**Math:**

**ELA:**